

UNIVERSITY TECHNICAL COLLEGES 14 February 2022

The First Ten Years

DAVID HARBOURNE PREFACE BY LORD KENNETH BAKER

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The former Secretary of State for Education, Lord Baker, crossbench peer Lord Dearing and industrialist Sir Anthony Bamford shared a vision. They imagined a new type of secondary school that would prepare young people for careers in science, technology and engineering.

University Technical Colleges (UTCs) offer a curriculum linked to key sectors of the economy and deliver it in partnership with employers, using real-world projects and industry-standard equipment. UTC students go on to fast-track apprenticeships, higher education and rewarding careers.

Conceived under a Labour government, UTCs were expected to offer qualifications called Diplomas as part of a new 14-19 phase of education. After the 2010 general election, Conservative ministers had other priorities. UTCs opened just as policy shifted in favour of traditional academic subjects, strict accountability measures, multi-academy trusts and competition – not collaboration – at the local level.

This account of the first ten, turbulent years of UTCs is based on contemporary records, meetings with people who run them and interviews with some of the young people they were set up to serve.

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THE FIRST

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HOLDING IMAGE

ISBN (Ebook): 9781915054777 Price: £19.99 (Paperback), £13.99 (Ebook) Extent: 320 pages Format: 138 x 216 Rights Held: World English

Key Selling Points:

• The only book specifically about University Technical Colleges

• Will interest researchers with a special interest in secondary and post-secondary education, university libraries and other research organisations in the UK and elsewhere

Comparison Title:

• Specialisation and Choice in Urban Education: The City Technology College Experiment by Geoff Whitty, Tony Edwards, Sharon Gewirtz

Author:

David Harbourne has extensive experience of developing, promoting and researching technical education. He was chief executive of the Hotel and Catering Training Company in the mid-1990s, joined the Learning and Skills Council in 2000 and later combined two roles: research director at the Edge Foundation and senior education advisor at the Baker Dearing Educational Trust.